



Queen Stephanie Cadman

## Girls, Sun Grace May Day

Fair ladies and sunshine heralded the light and wistful month of May at Mary Washington. The traditional May Day ceremonies began in the amphitheatre at 2:00 p.m. on May 1, to the medley played by the band from My Fair Lady. Shirley Kohl got the program under way by singing an original piece, "All We Need Is a Day in May."

Following the opening speech, the Chorus sang "I Could Have Danced All Night." Then the trumpets sounded, announcing

the procession of the court of sixteen fair ladies dressed in pink dotted Swiss and carrying baskets of Major daisies in assorted pastels.

The Flower Girls, Joan Denney of Alexandria and Pamela Tompkins of Virginia Beach led the way for the Maid of Honor. Carolyn Kennett of Norfolk and the Queen of the May, Stephanie Cadman of Arlington.

The Queen then watched as Mary Donohue of Peekskill, New York, Katherine Lynn Williams of Chesapeake, and Donna Wolfe of Alexandria, all

dressed in floor length, mint green dresses, paid tribute by dancing to "I've Grown Accustomed to Your Face." The pinnacle of the ceremony was reached with the coronation of the Queen by the Maid of Honor.

The Queen and her court then led the adjourning procession to Ball Circle where a reception was held for students and their guests and where the dance about the May pole was the grand finale to Mary Washington's tribute to the wistful month of May.



Maid of Honor Carolyn Kennett



# The Bulletin

Mary Washington College of the University of Virginia



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FREDERICKSBURG, VIRGINIA

### amendment

## MWC Passes Amendment

The student body voted last Tuesday to pass the proposed Constitutional amendment on the election of house presidents.

The amendments which was discussed and approved in an open meeting of Legislative Council April 22, provides for the nomination of house presidents by executive council of SGA and representatives from the class of the respective applicants. The class representative; were defined as the executive council of the class.)

The nominations will be drawn from the applications of those who will make written applications and have personal interviews.

The slate of nominees selected by the committee will then be voted on by the entire student body.

The new amendment leaves the number of nominations to the discretion of the committee.



Judy Sutherland

## Seniors Hold Final Convo, Mollie, Judy Get Awards

By PAULA PARKER

The final convocation of the class of 1965 was held on Tuesday, April 27, at 7:30 P.M. in Sarah Christine Ellis, dedicated George Washington Auditorium. The Senior Class president, Sarah Christine Ellis, dedicated the convocation to the Senior Class advisors, Dr. and Mrs.

Joseph C. Vance.

Anne Meade Andrews presented the class history. She recalled significant events in the Seniors' four years at Mary Washington and placed special emphasis upon the active pursuit of education.

### Mollie, Judy Receive Awards

The presentation of awards ushered in the excitement of the evening. The Thomas Jefferson Cup was awarded by Mrs. Peggy Kelly Reinberg to Judith Anne Sutherland, a history major from Richmond.

Mr. Howard O. Sullins of the Fredericksburg Kiwanis Club presented the Kiwanis award to Mary Crawford Volk, an art major from Brockway, Pennsylvania.

The traditional class gift was presented by Ellen Fraser Jones treasurer of the Senior Class. The gift is a lighted and colored relief map of the Mary Washington Campus. The map will be placed at the corner of Randolph, and a parking area will be provided for people

looking at the map.

In accepting the gift, Dean Edward Alvey expressed his appreciation for the class of '65's contribution to the college. Mrs. Emily Holloway, assistant bursar, and Mary Reed and her committee were thanked for their help in planning the gift.

### Class Plans Loan Fund

The Senior Class also announced the establishment of a Scholarship Loan Fund in memory of Ester Martha Swaffin.

The address of the evening was given by Penelope Anne Partridge. She began by saying: "One September not too long ago we sat in these same seats on the threshold of a new experience." Penny continued to relate the significance of the past four years to the Senior Class.

She said the years "have been a fleeting moment of transition: a remodeling of values, ideals, and philosophies. No longer would we accept as true (See SENIORS, Page 7)

## Two Seniors Will Assist Mrs. Irby In Russell Hall

Kathi Jean Gelsleichter and Charlotte Ruth Hansley, both rising Seniors, have been appointed Senior Assistants of the new Russell Dormitory for next year.

Russell will be the first upper-class dorm to have Senior Assistants. They are being tried

"We will work in conjunction with Mrs. Irby," explained Kathi, "and accept the responsibilities and duties of Head Resident. But this will not be Head Resident in the sense of the other dorms because Russell is so new that with the help of the girls in residence, we



Kathi Gelsleichter

in Russell because Mrs. Myra L. Irby, who will reside there, will serve as Faculty Resident and not as the traditional Head Resident.

"This is the first time on campus," said Charlotte, "and as of now no specific duties have been outlined."



Charlotte Hansley

must outline our own jobs."

Both girls are Political Science majors.

Kathi who is from Waynesboro is a member of the Mary Washington Players, secretary of the Young Democrats and is incoming secretary of RA.

Charlotte has been a member of the International Relations Club, vice president of the Baptist Student Union and a legislative hall representative. She is from Altaville, Calif.

## Frosh Plan May Project

The Freshman Class will sponsor its project, the Boardwalk Brigade, on Saturday, May 8. The first event will be a picnic on the hockey field from 1:00-4:30 p.m. A box lunch is included in the price of picnic tickets, now being sold in all dormitories. Scheduled afternoon activities include a hootenanny from 1:30-2:30 p.m., which will feature local and semi-professional folk singing groups, a large variety of games, palm reading, and a cotton candy machine.

A special dinner is tentatively planned in the Rose Room in Seacoast. The evening program consists of a combo party featuring the Oscar Black Combo, from 8:30-11:45 p.m. in Ann Carter Lee Ballroom. Tickets to the combo party will serve as chances for a one-week free vacation for a family of six this summer at the Gordy House Apartments in Ocean City, Maryland.

## MWC Seniors Present Papers at Conference

Four Mary Washington College seniors were among twelve college students presenting papers at the Undergraduate Intercollegiate Psychology Conference sponsored by Randolph-Macon Woman's College in Lynchburg, April 17.

The four Mary Washington girls, all psychology majors and students in Dr. Donald E. Jackson's course on "Psychological Problems," participated in the day-long conference which was attended by 125 college students and faculty members from colleges in Virginia and North Carolina.

The conference was inaugurated this year by Dr. Van Voorhees Lloyd and Dr. Frederick B. Rowe, members of the psychology department at Randolph-Macon Woman's College.

Other students who participated in the presentation of papers include students from Hollins, Roanoke, Wake Forest, Sweet Briar, and Randolph-Macon Woman's colleges.

Participants from Mary Washington and the topics of their papers were:

Judith Alice Rodericks and Rosemary McCall—"The Effect of Extinction of one Operant on Subsequent Extinction of a Dissimilar Operant."

Diane Marston—"Response Latency as a Function of Stimulus Input Probability."

Carole Turner—"The Effect of Instructions on Probability Learning in a Two-choice Situation."

### On the Inside

Prof. Describes Femininity p. 4

Complete Constitutional Revisions — p. 11

# Editorials

## The Hidden Controllers

As entering freshmen at Mary Washington each of us is informed of the high level of intelligence which characterizes our particular class. This information is learned from administrative speeches during orientation, admissions office news releases, and in general conversation with our fellow classmates. Also, the upperclassmen are impressed with our college board scores and with our past experiences in student governments, publications staffs, and the arts. Thus, it seems that externally we offer great promise academically. It seems that we enter this institution of higher learning with the raw materials for serious and creative study.

Besides this promise based on past performances of our intelligence, many of us looked to our future in college as an opportunity to experiment with our variety of interests, an opportunity to test our potentiality in hopes of developing one or two in great depth, an opportunity to exercise adult responsibility in facing the problems of the world and in making our own decisions, and an opportunity to become acquainted with really dedicated professional thinkers teaching in the many fields. Thus, internally most of us looked to our college future as somewhat of an exposure to mature thinking, living, and studying.

Considering all of this, and granted much of this preparedness was not entering unanimously by us upon entering college, we look at our present level and quality of awareness and we often despair. We bemoan the scarcity of time to devote to independent reading of books, periodicals, and magazines. We lament the inadequate time allowed to consider the realities of our region, our nation, or of our mushroom-clouded world. We become disgusted with our inability to actively participate in pertinent campus problems, such as coordinating academic policies and programs with the college objectives. Finally, we cry the perversion of our higher education.

All this leads us to wonder why our life as a Mary Washington student is characterized by this seemingly wasteful existence. We begin to doubt the benefits of confining our minds within the college gates for four years. We question the methods and the objectives of our school. And after all this skepticism and/or cynicism, we try to determine the powers behind the making of these inadequate means and conditions of education.

The administration is always the first to attack, after all, they are the college minority faction. However the policies for which they are responsible are mainly those concerning the maintenance of the physical structure of the campus and those which concern the objectives of a liberal arts college. Therefore this branch of college power acts more in an executive capacity than in a legislative one. Only when the legislative powers avoid issues does the administration initiate changes in policies.

Curiously enough, the next faction which we charge with negligence of re-

sponsibility is our fellow classmates. These charges are in order if the plaintiff is disturbed by the social policies. If we will closely analyze our handbooks, we will realize that those rules which seem the most obsolete come under the authority of the student government. Thus, the complaint against the student is valid unless it is concerned mainly with academic inefficiencies. In that area the students act more effectively in a judiciary capacity.

Not until the recent SGA-NSA panel discussion did much of our unrest focus on the faculty as the makers of Mary Washington's academic policies. Due to what appears as disunity among themselves and their lack of opinion concerning our problems, many of us overlooked this branch of college power as somewhat impotent. Nevertheless, more and more students are directing their challenges for action to the faculty, for we have come to realize that the faculty committee and the faculty body meetings are where the academic policies are made, and here is where our opinion must be presented. Here is where we must demand relief from forced class attendance, irrelevant and stagnating busy work, inadequate course offerings, and nine-to-five instructors. The faculty members hold the legislative powers and if we have genuine complaints, we must direct them to this body for former undergraduates. After we have done this, we must recognize and have confidence in the foresight and intelligence of this powerful body to make the long needed re-evaluation of the consistency between the objectives and the policies or rules of a liberal arts college. We hope the decision concerning unlimited cuts which will be made at the May faculty meeting will merit this confidence.

M.A.C.

## Thanks, but . . .

The Senior Class wishes to be remembered.

It will certainly be remembered, but with some mixed emotions.

The Class of 1965 has been one of leaders . . . it has led the student body to a penetrating self-analysis and has begun an extensive self-improvement program through a lively campaign for increased awareness, responsibility and participation on the part of each student.

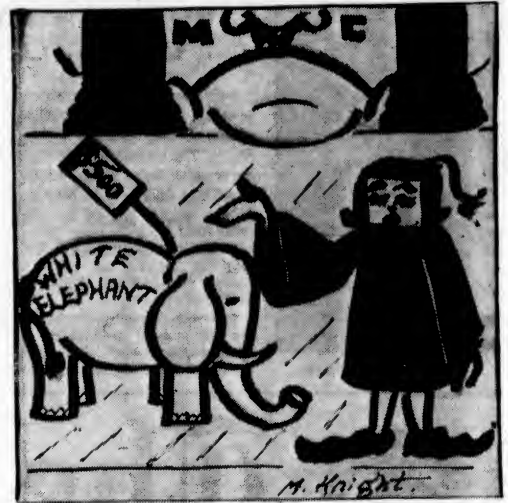
Members of the class have distinguished themselves as thinking individuals who deserve the title of "college women." And yet it is this same group, this group that has done so much toward creating a new atmosphere on campus, that has chosen to leave as its parting gift to the school a relief map of the campus.

Certainly some means of identifying the ever-growing number of academic and residence buildings on the campus is necessary, but one would think that such a matter could be easily and effectively dealt with by a crew of maintenance men armed with small, tasteful Williamsburg-type signs outside of each building.

In choosing its gift, the Class of 1965 had a formidable example to follow; the Class of 1964 left a large addition to the library's rare book collection, and several previous classes have added to the College's collection of paintings.

Yet this class, this forward-looking group of individuals, chose to make its bid for remembrance in the form of a relief map of the campus.

The Class of 1966 will certainly be remembered, but HOW will it be remembered? L.G.B.



"And now, on behalf of the Senior Class, I present our gift to MWC."

## Letters

### Students Question Power

Dear Editor:

It has been called to our attention many times at MWC that the student body has a great deal of legislative power and that the power for making and changing rules and practices of the college rests in our hands. The Administration, we are told, takes a back seat and allows us to make our own decisions, within the bounds of what is "reasonable" and "practical."

However, we believe that if we were to stop and think for a minute we would realize that this decision - making power that we supposedly have is no power at all. We are given the right to make certain decisions and to legislate certain rules and regulations, but only as long as these decisions remain safely within the boundaries which have already been established by the administration!

This is similar to the mother who allows her child to choose between two toys which she herself has already selected. The child gets the opportunity to make a decision, but it is only within boundaries already established by the parent.

This situation is repeated every day at MW. The administration decided long ago that we must have dormitory hours. The SGA has the "power" to change those hours a little, but what would happen if we were to want all closing hours abolished? That would be stepping out of the pre-established bounds and would be immediately refused by the Administration.

This brings us to the essential "question-of-the-hour" on college campuses across the country: the question of who holds the actual power, the students or the Administration? Administrators claim the right to make and enforce rules on the basis of the rule of property ownership, he who owns the land has the right to make rules governing that land.

Students, especially those influenced by the happenings at Berkeley last fall, claim that this property - ownership does not extend to the ownership of human beings and therefore, these human beings have the essential right to make the rules under which they live. The stalemate resulting from this clash of ideas has become the major issue of our college generation.

We here at MW spend much time talking about campus

apathy, and the fact that many of our students are apathetic certainly cannot be denied. However, as Steve Weissman so well noted in his talk here last week, it is the apathetic student who is really the smart one, for he realizes that he can only operate within pre-established bounds and does not knock himself out in fighting a useless battle against them. We who wage this battle are really dense, for we, unlike the apathetic ones, do not realize that we are defeated before we start.

JEH  
YMK

### Council Commended

Dear Editor:

I would like to congratulate Legislative Council, who for the first time this year, has consented to ascertain the sentiment of the student body, whom they are representing, before voting on a matter of concern to the student body. I am referring, of course, to the proposed changes in student government regulations which have been presented to the student body for a voice of opinion before being colored by the opinions of Legislative Council. Bravo! Legislative Representatives for representing.

Sincerely,  
GURTH HALL

### Policy Protested

Dear Editor:

With all of the new and wonderful things that have been happening in *The Bulletin*, it is discouraging to read time after time the pitiful attempts to comment on the current Viet Nam situation. It is hardly the place of *The Bulletin*, writing from what seems to be no other source than the Washington Post, to have made itself another link in the chain of deception or ignorance that starts in Washington and works itself down to the people through the press. The "communist aggression" so bitterly spoken of so often seems to me to be little more than their very meager assistance to a people's fight for economic and political freedom from Western powers.

We have the privilege in this country of having the means to be informed if we look hard enough (unfortunately it requires a search). We say that Hanoi is arming and supplying the "Viet" (See LETTERS, Page 3)

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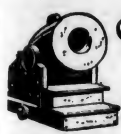
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## CROSS-FIRE

by Cindy Long



A young lady from V.P.I.'s most notorious branch school, sometimes known as Radford, has compiled a collegiate dictionary containing many terms familiar to M.W.C.'ers. A cut is defined as "That of which we wish we had but don't. Also, the most pleasant method by which to gain the right to re-take any given course." That elusive experience, otherwise labeled a date, is described as "A noun which refers to an event which occurs primarily on Saturday nights from 7-12. Typically, it involves a five-minute automobile ride to one of our local centers of amusement. Dates, when used in reference to one's male escort come in two varieties: BLIND and STEADY."

In this connection, one should be familiar with the term ENGINEER, meaning a male with mathematical tendencies who, on Saturday nights, demonstrates various other tendencies."

Another common part of our vocabulary is the term, rationalization. Our friend relates that this is "A method of mental deduction which allows one another slices of pie. Also, an infallible way to convince oneself that seven dates per week will not hinder one's study." That favorite character who appears at every college, the maintenance man, is defined as "A species of human being who is paid the going rate to lean on his broom, shovel, or paint brush eight hours per day and stare at the passing populace."

A new sport is sweeping the nation's campuses. (No, it's not staging riots and demonstrations.) Skateboards have replaced bicycles and lawnmowers as

the latest device to terrify unsuspecting pedestrians.

At Ohio State University the fad has become so popular that the administration has entered the ring, or should I say the skating rink. A ban was placed on the pastime for a few days. Fortunately for these terrestrial surfers, and unfortunately for the students, the ban was lifted. Some restrictions remain, however, including a curfew. (Don't curfews solve every problem?) Students may now skateboard between the hours of 7 and 10:30 p.m. during the week, and 12 and 10:30 p.m. on weekends. Ride 'em surfer!

The Flat Hat from William and Mary has announced that the Commonwealth of Virginia has selected their choir to represent the state at the World Fair's Virginia Day May 13. The William and Mary Choir was chosen for soundtracks which they recorded for two movies made by the Virginia Civil War Commission. (I imagine that commission holds the all-time record for active service to the state!) At the end of last year, the Choir was also seen on television in Virginia and overseas by the United States armed forces.

The West Virginia College Yellow Jacket reports that, according to a recent survey, "as the sale of alcoholic beverages increases, it is in direct proportion to the increase in the sale of Bibles." A columnist in *Moderator* magazine observes that it "Just goes to show you: the family that kneels together, reels together."

A professor is defined as an extremely vague noun referring to a man or woman of the same or very similar description.

is in our bookstore *A Nation of Sheep*. It does not concern Vietnam in particular.

Sincerely,  
IRENE BARTLETT

### Lines Lamented

Dear Editor,  
The time was "late" though the night was young  
And now that labs and work were done,  
We stood in weary student line  
Which thought it was our dinner time.  
At last the starving gained the door,  
The rising steam, the threatening roar.  
The time was 6:25.  
A napkin-waitress grit her teeth,  
Smiled over her shoulder at trays of roast beef.  
We moved along the steaming way—  
Hot rolls all gone; the late must pay!  
To a grivated cloth we sped,  
Alas, too late, the lights were dead.  
The time was 6:35.

I am sympathetic with waitresses who work overtime, and I realize that the hostesses want to go home to their families; but some students cannot possibly get to the dining hall until 6:10. I think it is unfair to treat these students as if they were irresponsible, selfish dawdlers, and I think equal dining privileges should be extended to all—we each pay the same fee to eat at Seabcock. If the lines are all to be nominally closed at 6:00, be honest with us, don't try to be subtle by

flickering lights at 6:30 hoping we will gulp our food or will learn not to come to dinner after 6:00. Nobody wants ulcers!

Sincerely,  
CLAIR GOLIHUEW

### Talking Proposed

Dear Editor,

In recent issues of the *Bullet* I read several quite interesting and, vigorous criticisms about the atmosphere and the students of our college.

They were all good and reasonable. They touched exactly the point where the pain lies.

Such criticisms will soon lead to their most fruitful goal, that is improvement. There will certainly be improvement if we all work toward it, and devise the best possible means for reaching that goal.

As we all know and notice in every communicative mass of people (student body, population of a city, etc.), there are several individuals who do, in different ways, represent those good qualities which are expected from the mass. Such persons, with their outstanding personalities, often become the best influential agent for improvement in their society. In German, the word "vorbild" (model) describes such personalities.

Vorbild is a type of strong character with whom we associate and by whom we are automatically influenced; we follow the path the leader follows.

I believe that, fortunately, there is no lack of such persons in our college. The point is, how well do these persons actualize their potential, which could become a brilliant light for us all?

I hereby make a call on those who hold important positions in our student body, or, in one way or the other, are well-known because of their capabilities:

You have a great duty among us. If not your every single word and action, then at least every other one will be noticed by your friends.

Why not take advantage of this and make your deeds even sounder and more impressive? You can make the best use of such deep impressions by directing them toward progress and improvement.

As you know, your friends on campus like to talk! Why not take advantage of simple daily conversations and turn them into more positive and fruitful directions? Why not stimulate some intellectual understanding by discussion, and make your friends ponder and wonder a little.

It is amazing how a single conversation can affect someone. You will probably not gain in every instance, or find overnight success in this endeavor, but little by little you will achieve. Many minds are ready to burn fuel and only need the first spark.

Often, you may achieve more from a single conversation carried on in a dining hall line than in a speech delivered from an auditorium stage.

Since you are in immediate contact with your friends, help them to see their weak points. Make them conscious of your actions and motives. Be their "vorbild."

This task requires consistency but not as much effort as one might fear. "The longest journey is the first step." It will be achieved through our regular communications — the easiest one, talking.

Sincerely,  
ARMINEH CARAPETIAN

This Week's Campus Flick:  
"The Duel" — in Russian  
with English Subtitles

## MWC Radical Confesses Depravity; Offers Penance

By MACK, THE KNIFE

Being what some call a radical, I'm prone to think. Due to the prevailing circumstances here at MWC I have managed to avoid this vice in the past.

Nevertheless, recently I have weakened, succumbed, and indulged with abandon the pre-graduate hex: I have thought I have spread-eagled my ideas and I have defiled my chaste mind with awareness.

As the result of such licentious behavior, I feel I must confess my sins. I must give the reasons for my present confusion. I must reveal the inconsistencies that forced me and my inborn analyzing powers into this hot corner of radicalism. I am compelled to expose my observations during this recent period of mind unleashed. I do this in hopes of gaining compassionate forgiveness from and re-admittance into this anti-community of anti-scholars.

To begin at random, I was recently led to believe that war is good, clean fun. It seems that the chairman of the history department at Mary Washington had quite a gay time, being the sport that he is, with some rescued women taken aboard his submarine at Corregidor during World War II. Basing his ideas on such experiences, he recently proposed, quite smartly before a giggling American history class that war is restful and frolicsome, and that only these fools in the trenches and on the beaches get muddled and bloodied.

This was quite an iconoclasm for me!

On that same day, during one of my lax moments, I listened to a bearded rebel from Berkeley speak on student sovereignty. Understanding that this agitator could present no reasonable, or even responsible, argument for those unholy riots out West, I was shocked to learn that "students in an institution for higher learning have less liberty than their non-student peers who have less demanding work."

This same revolutionist speaker innocently made a very disturbing point when he said, "I'm sure you (the students) serve on most of the (policy-making committees that effect

you." Considering the recent faculty actions and for non-action on proposed class attendance revisions, course evaluations, and five-day classes, I thought this radical's assumption of what is the status quo (that which he theoretically opposes) was extremely helpful in determining Mary Washington's rate and level of progress.

Moving on to more banal observations, I found the relocation of some of the better-known head residents both amusing and frightening. In view of the discontent often very articulately expressed, by the residents of Betty Lewis, Willard, Westmoreland, and Tri-Unit, the powers that be have acted. They have removed from the freshmen dormitories those women responsible for this unrest and they have re-assigned them to the upperclassmen houses. Coming from those who act for the students' good, this is quite disillusioning.

Speaking of benevolence, I heard a rumor that the class of '65 is spending several hundred dollars on a lighted map as a gift to the college. Taking this as an example of the seniors' school consciousness and foresight, I began to worry what color light might be on this map.

To continue enumerating the inconsistencies here at Mary Washington between faculty, administration, and student objectives and actions which caused my increased leftist tendencies would be impossible.

The confessions which I have made are the most pertinent and exemplary. And although I intend never to surrender the powers of contemplation which led me to my dissatisfaction with the holy status quo, I cannot ignore the possibility of these inconsistencies forcing other weak sinners into radicalism.

Thus, besides repentance, I offer this prayer which I call THE WAYWARD STUDENTS' (with apologies to Reinhold Niebuhr):

Give me the serenity to accept what cannot be changed  
Give me the courage to change what can be changed  
The wisdom to know the one from the other.



## reconnoitering

with Barbara Bailey

The voting rights bill, in its second week of debate, is nearing a crucial test period, especially in the Senate. The bill, which may go down as one of the most controversial civil rights acts in history, has one serious drawback: the anti-poll tax provision. Several Senate leaders and administration officials feel that this proposal, backed by the liberal bloc, is unconstitutional.

The Constitution states that "... the Electors in each State shall have the Qualifications requisite for Electors of the most numerous branch of the State Legislature," thus giving each state the right to fix voting qualifications.

It is true that the poll tax is often used discriminatorily. In fact, the tax originated as a device to disenfranchise Negroes in the South following the Civil War.

However, if a state can prove that the poll tax is not a dis-

criminatory measure, the qualification will be within constitutional limits. This proof, which is very possible, haunts many legislators and government officials because it would make the anti-poll tax provision unconstitutional.

The voting rights bill is a commendable proposal and one that is obviously needed. No qualified man or woman should be denied the right to vote. Many countries and states are unfortunately not of this opinion and annually turn away qualified voters because of race, color or creed. Therefore, the federal government must step in to protect these individuals.

Since the voting rights bill is so badly needed, it would be absurd for it to be declared unconstitutional because of the anti-poll tax provision. The bill may be less efficient without the provision, but it certainly would be more efficient than no bill at all.

## Letters Con't:

(Continued from page 2)

Cong" yet it is interesting to note that in an analysis of our "White Paper," I. F. Stone, a Washington newsman, states that of an approximate 7,500 weapons captured by us from the "Viet Cong" only 179 Communist made weapons have turned up. The rest are our own which the "Viet Cong" has captured. Though we pile billions of dollars a year into that war-torn country the "Vietcong" will still win in the end. They have the support of at least 50% of the South Vietnamese people and they have a cause to fight for.

We can compare this war with our own fight against colonial rule. If we are really only afraid that the Red Chinese will take over, we should not force the Vietnamese to accept military aid from the Chinese. This is exactly what our present policy of aggression is succeeding in doing.

I suggest the following reading for those interested enough to understand the side they have not heard evidently.

**The New York Times** — all issues since the war has been expanded especially the magazine section for April 18, 1965.  
**Wilfred Burchett** — *The Fervent War* — Any of his articles on the current crisis. They are published in the *National Guardian*.

A magazine called *Minority of One* — Bertrand Russell especially.

On our general policy, there



# Miss Clark Encourages Leaders To Clarify Feminine Mystique

*Editor's Note: The following is a speech made by Assistant Professor of Religion Miss Elizabeth Clark at the Honoraries Banquet held April 6 in Seacobeck.*

I have never before had (and maybe after tonight never will have again) Mary Washington's intellectual leaders as a captive audience. Hence it seemed to me that I should say something to you which none of my older male colleagues could say—at least from personal experience: namely, how do we reconcile this business of being young females and at the same time being engaged in what we may rather stuffily call "the pursuit of knowledge?"

This is hardly a new problem. The American woman, if she can read, has been aware of it for at least two years, since the publication of Betty Friedan's *The Feminine Mystique*, even if she had not sensed the problem personally before.

Something seemed to be bothering American women; Betty Friedan thought she knew what it was: that we did not feel that producing babies and cakes were activities challenging enough to our creative instincts (our mental creativity, at least!).

The author traced the fate of American women in this century and showed how, after winning the right to vote, to hold jobs, to extend themselves beyond the home, in the first decades of this century, in the forties and the fifties, women became as retiring and home-oriented as any Victorian lady.

Devotion to motherhood became a national cult. Women were constantly told that the life at home offered more opportunities for excitement and creativity than any other vocation could, and so forth.

## Home and Motherhood Overdone

But today Betty Friedan sees a glimmer of hope: women are beginning to realize that they overdid the "for home and motherhood" slogan a bit and are waking up to the fact that you have to be a person with your own interests, ideas and pursuits, in order to have satisfying relationships with another person, especially the person called "husband". So, said the author, go back to school, go out to work in the community, do something, do anything, just do, and you too will become a modern, liberated, happy woman.

Betty Friedan is wrong—or rather, she has not hit the real root of the problem, which, I think, is the intellectual passivity of American women. This is the last barrier to be broken down. We have already broken down two passivities which confronted us at the beginning of the twentieth century, but we are mistaken if we think that these two are all there is to combat. These two were passivity about sex, and passivity about social and political activity.

I don't have to tell you much about changed attitudes toward women and sex in the past fifty years; you tell me about that every day! But I was reminded of this change most vividly by a film I saw last week called *The Love God-*

*esses*, a documentary showing changed attitudes toward sex in the history of the cinema. If you are a devotee of old movies, you will recall that for years American movies included in their cast of characters a woman called a vamp, short for vampire, a predatory creature who flaunted sex in front of the hero and caught him in her web.

Well, what happened to her? She is not with us anymore. But that does not mean we do not have sexually desirable females portrayed on the screen—far from it! Rather, the heroine, sometimes even the girl next door, becomes the one who is tempting the hero.

## Sex Becomes Ladylike

What a reversal of roles! No longer does Sweet Susie Trueheart blush and giggle when the hero pecks her cheek; instead, she approaches him. Perhaps the turning point in movie history was made by Rudolf Valentino in *The Sheik*. When Valentino has brought the captured heroine to his tent and has begun to remove his turban, she says to him, somewhat reticently, "Why have you brought me here?" Instead of being convulsed with laughter as any male of 1965 would be, Valentino gives her the raised eyebrow and replies, "Aren't you woman enough to know?" And, perhaps for the first time in movie history in the United States, the heroine was woman enough to know—and heroines have been ever since.

The point of this example is that nobody from that time on thought a woman was any less a woman for admitting that there was something called sex, and that even a good woman could participate in it to some extent and could even be the aggressor without being robbed of her femininity. So we have overcome the Victorian feeling that women must be passive, unknowing and uninterested in sex.

The barriers surrounding women's activity in community affairs and political life have also broken down. The right of women to vote was won with a struggle early in the century. But I contend that women's participation in community and political activities is hardly the daring new outlet which much of the recent literature on the feminine mystique suggests it is.

## Doing Good Is Not New

"Doing good" in the community has for centuries been a function of the female sex—helping destitute families, visiting the sick, and so forth. Even though today women have a larger role to play in this area and can become involved in more organized activities outside the home, I do not think that the underlying motive is basically new.

And hence I say that Betty Friedan's program of "get out and do" does not solve the basic problem. It is this intellectual passivity on the part of women which is at the root of our difficulties today. It is an attitude which must be changed. Changed attitudes do not develop quickly. Nor will intellectual passivity be lessened merely by, for example, going back to school, for it is in the classroom that the

issue presents itself most acutely.

The problem may be simply stated: for far too long, femininity has been associated with stupidity and mental lethargy, which if not genuine, must be coyly feigned. Today, in 1965, girls who feel free to express themselves sexually or to become involved in social or political activity still have not broken the last passivity to be overcome: passivity of mind. Such passivity is felt to be the last stronghold of femininity.

Women continue to think this way because they are afraid that men will lose interest if it is revealed that women have intellectual interests of their own and are no afraid to question and doubt any opinion. Two things might be said in reply.

## Women Afraid To Show Interests

First: it is a well-known fact that American men are now brighter and better-educated than ever before, whereas American women seem to have slipped from the high levels of attainment they reached in the twenties and the thirties.

We have a long way to go in catching up with contemporary men, I fear, before they even realize that we are changing. Secondly, what woman wants to go through life sensing that her husband married her because she was so stupid, so much below him, that she served chiefly to alleviate his own feelings of insecurity?

Any man worth your attention should be someone who is not afraid of you at your brightest and most inquiring moments, because he has not become attached to you in order to overcome his own insecurity, but rather because he likes all of you, including those gray coils in your cerebrum.

This matter of passivity of mind is a problem in all girls' colleges—and not because all little girls are born with passive minds, but because they are trained to have them.

But you who were reared and educated in the South have an even greater problem because you must cope with the genteel tradition in southern society which dictates that it is not appropriate for young ladies to have challenging ideas or to be aggressive in putting forth their opinions. Such an attitude, you are told, is not feminine, not ladylike.

Intellectual passivity is the single greatest problem a teacher encounters in the classroom at Mary Washington College. This passivity appears particularly strange to me since there are no men in our classrooms who might judge you to be "undesirable" if you talked too much, asked too many questions, or challenged the teacher.

## Timidity Typifies MWC

Does not such timidity in the classroom reflect how deeply the concept of mental passivity has been ingrained in our students: even in an all-female setting, they cannot free themselves enough from preconceived ideas of womanhood to fight in class? So often I feel like adapting Luther's dictum (if you are going to sin, sin with gusto) to our situation: it is better to argue incorrectly

but with passion than never to speak out at all.

The greatest thing which intellectual leaders at Mary Washington could do for their college would be to show their classmates that an alert mind which accepts nothing without question is not the prerogative of the male of our species.

What I am asking you to do is to change the stereotype of what it means to be a girl. To be a "female female" is not the same as to be an idiot, public opinion notwithstanding.

Changes of attitudes, of images, do not occur overnight, yet a beginning must be made somewhere. I have been delighted to note even in the few months I have been here that Mary Washington girls have started to take an interest in events in the political and social order and that they are capable of changing traditional ways of doing things. Now this questioning spirit must be carried into the classroom, where the final passivity must be overcome. And I think it is up to you, the intellectual leaders of Mary Washington, to show our college that it is the thinking woman who makes the most gracious lady.

## Interested In A Little Sister?

All girls who are interested in serving as big sisters for incoming freshmen during the 1965-66 session should attend a meeting on May 6, in Monroe Auditorium at 4:00 p.m. Snadard application forms will be distributed then. These must be turned into house presidents no later than May 10.

The same procedure will be followed this year as in previous years. Girls selected to serve as big sisters will be notified in the summer as to whom their little sister are. Girls are matched according to religion.

Every student, unless she is planning to attend Summer School at MWC, is urged to fill out and turn in a change of address card (including ZIP CODE) before leaving School. If she is planning to return to MWC for either Summer School or in September it is hoped she will pay her box rent before going home. In this way, she can retain the same box thereby making it easier on her correspondents as well as on the postal employees.

Those departing Seniors who subscribe to a magazine should notify the magazine publisher AT ONCE of their new address since it usually takes at least 5 weeks to get such a change made. Your cooperation in these matters will be much appreciated.

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Week Starts May 2  
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May 9 - 10 - 11  
Ingmar Bergman's  
"THE SILENCE"

May 12 - 13 - 14 - 15  
"SIN ON THE BEACH"

Week Starts May 16  
"BEACH BLANKET BINGO"

## Dance Clubs Elect New Members

New officers for the Dance Clubs and new members to Concert and Apprentice Dance have been announced.

Donna Wolfe will serve as President to the groups, assisted by Joan Dennehy as Vice-President Sue Elke as Secretary and Faye Leonard as Treasurer. Betty Birkhead is the new Wardrobe Mistress.

Recently elected to Concert Dance were Joan Dennehy, Sue Elke, Alice Radler, and Lynn Williams.

Supplementing Apprentice Dance for next year will be Sue Berwind, Sherry Burke, Carol Cobert, Judy Cox, Charlotte Gregg, Katherine Harrison, Meg Livingston, and Martha MacNamee.

The Dance Clubs are under the sponsorship of Miss Cecile Pelovitz and Mrs. Claudia Read.



Shirley Kohl, RA President presents the dorm trophy for Devil-Goat participation to Alexis Ball, of Betty Lewis.

## MW Debaters Score in R-MC Contest

MW's newly - formed debate team took second place for affirmative teams at a recent Novice Debate Tournament. The affirmative team, consisting of Susan Brown and Penny Penella, scored an over-all of 4-0, defeating R-MWC, W&L, R-M, and Marshall University at the Franklin Forensic Society tournament held April 17 at Randolph-Macon College in Ashland.

The negative team was originally made up of Pam Geer and Mary Bruce Batte, however Pam Geer was scheduled to take the FSEE examination on the morning of the tournament. Carolyn Collins substituted for Pam in the morning debates, and Pam took her original place on the negative team in the afternoon. The negative team lost to VMI and the University of Richmond, but succeeded in defeating Hampton Institute and R-M.

This year's national debate

topic was "Resolved: That the Federal Government Should Establish a National Program of Public Work for the Unemployed."

Prior to entering the tournament the teams practiced with intramural debates. In these trial runs, the negative team scored all the wins, with Pam Geer emerging as best speaker. Judging the intramural debates were Mrs. Donald Jackson, Mr. Bryan Nichols, and Mr. Phillip Shew.

MW's team was formed in February under the sponsorship of Dr. Lewis P. Fickett, and is planning one more meeting this semester for the purpose of recruiting new members. Also in the planning stage is the attaining of club status. The team at present, is merely a group of interested students.

Newly elected President of the team, Susan Brown, announced that, "If the debate club gets

the response that we are seek-

Other officers for 1965-66 are: sor our own novice tournament next year."

Other officers for 1965-66 are: Mary Bruce Batte, Vice-President, and Charlotte Gregg, Sec-

## YWCA Sponsors Spring Concerns

The YWCA Spring Concerns Program was held last Thursday in Monroe Auditorium.

Mrs. Paul G. Hook was the featured speaker, and the Virginia Choir presented several musical selections.

Mrs. Hook's talk, called "Renaissance," centered the new life and beauty of nature in the Spring, and the effort of humans to take stock of themselves and to add new zeal and spirit to their interests and projects.

## THE WAR ON POVERTY: a message to the Nation's college students...

Inspiring causes have always fired the imagination of students.

Today the United States is committed to the greatest humanitarian cause in its history—a massive counterattack on the causes of poverty, which are robbing 35,000,000 Americans of the opportunities most of us are free to pursue because we had the advantage of a decent start in life. That start has been denied to one-fifth of the nation's people. Thirteen million of them are children.

This is a moment in history for the fortunate to help the least privileged of their fellow citizens. You can help this summer, or for a full year if you choose, as a volunteer in the War on Poverty.

In July and August, 30,000 volunteers will be needed in their own communities to assist four- and five-year-old children of the poor through Project Head Start Child Development Centers. Thousands more are needed to live and work among poor families by enlisting in VISTA, the domestic Peace Corps.

In Head Start, volunteers work side-by-side with teachers, social workers, doctors, and other professionals to give pre-school children advantages which can change the patterns of their lives. Many of these children have never held a doll, never scribbled with crayons. Meager environments have blunted their curiosity. Some are spoken to so rarely that they are unable to form sentences.

Head Start volunteers will read to children, take them on outings to zoos and



parks, organize creative play for them, and help build the security and self-confidence they need to succeed in school. The rewards come when a withdrawn child begins to ask questions or responds to the affection for which he has been starved. Without such help, many of these children would be headed for school failure and the poverty cycle which trapped their parents.

Many young people who are 18 or older and can serve for a year enroll for training in VISTA—both to help others and to enlarge their own capacities for teaching, social work, or careers in sociology, economics, law, and other fields.

Home base for VISTA volunteer groups can be a city tenement row, a struggling farm community, an Indian reservation, a migrant labor camp, or a mental hospital. Volunteers may counsel school dropouts, organize recreation programs, tutor children who are behind in school, explore job opportunities for the poor—in short, do whatever is needed to help people find their way up from poverty. Volunteers become respected members of the communities where they work.

The pay is nominal—living expenses plus \$50 a month paid at the end of service. But the opportunities are great: you can help pave the way for an America in which the democratic ideal is big enough to encompass everyone.

Will you lend your abilities to people who live in need? Join the War on Poverty today!

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☐ Please refer me to Head Start programs which will be operating in or near (location) \_\_\_\_\_ this summer.

☐ Please send me information on how I can become a member of VISTA.

Name \_\_\_\_\_ Age \_\_\_\_\_

School Address \_\_\_\_\_

Home Address \_\_\_\_\_

## HOOF PRINTS

# Hunter Team Wins Trophy Hoofprints Present Exhibit

Saturday, April 17, a team of hunters from Mary Washington College's Hoof Prints Club captured the P. G. Burholder Challenge Trophy for the second consecutive year at the Seventh Annual Hollins College Show in Roanoke.

The team of four horses ridden by Miss Susan Kay Bailey of Hampton, Miss Robin Gail Furyear of Midlothian, Miss Deborah Carole Robson of Vienna, and Miss Claudia Chappell Wells of Falls Church successfully competed against teams from Hollins College, Fairfax, of Sweet Briar College, Rockbridge Hunt Club, Chatham Hall, and Randolph-Macon Women's College. The group which wins the annual competition three years in a row gains permanent possession of the challenge tray.

The horses are all owned by

Mr. Harold Anton Michael Kirschner, instructor in health, physical education, and recreation at Mary Washington and manager of Fredericksburg's Oak Hill Stables. He coached the girls for their winning display in horsemanship.

Hoof Prints sponsored their annual spring school show at Oak Hill Stables, Sunday, May 2. All College riders participated in at least two classes, a hack class and a jumping class. In preparation for the show work crews were at the grounds early Sunday morning, white-washing the fences and cleaning the grounds.

The schooling show is one of media used by the Hoof Prints Club to promote good sportsmanship, cooperation, and an interest in riding for the girls at Mary Washington.



Lois Rueler clears the hurdle with plenty of room to spare during Hoofprint competition.

## LACROSSE

# Top U.S. Lacrosse Scorer Visits Mary Washington

Although the weather was not ideal April 19 and 20, the lacrosse classes were on the field for instruction from M'ss Jacqueline Pitts, top scorer on the United States Touring Team. Since lacrosse is not played in the Olympic Games, to make the Touring Team is the next best thing. The Touring Team is chosen from the National Lacrosse try-outs at the end of May and it is quite an honor to be on this team or the reserve team.

This past summer the Touring Team was in Ireland, Wales, Scotland and England. Out of the 58 games played with the Britishers the American team lost only three.

Conducting lacrosse clinics is only a part-time activity for Miss Pitts. Not only is she a published author of lacrosse, but she is chairman of the math department and Dean of Girls at Sanford Preparatory School in Hockessin, Delaware. She and other members of the Touring Team conduct clinics along the East coast and spend Saturdays and Sundays practicing in Philadelphia.

One of the groups Miss Pitts met with was our Honor Lacrosse Team. This group has been practicing since the beginning of April and met their first

opposition, Westhampton, on Thursday, April 29 at 4:00 p.m. On May 5, they cross sticks with Goucher of Baltimore. According to Dr. Benton, Chairman of the Physical Education Department, the two lacrosse teams consisting mostly of upperclassmen with ten players returning from last year have potential and experience for a rewarding season.

## Terrapins Tap New Members

Initiations were held April 29 for the new Terrapin CClub members. These girls were selected on their ability to execute the fundamental skills of water ballet and their overall swimming ability.

The nine new members in the club are Anne Payne, Susie Rhodes, Nancy Jackson, Iris Reapsome, Susan Wolf, Pat Livesay, Susan Thomas, Margo Murray, and Gene McChellan.

Perspective new members attended help sessions the week prior to the tryouts at which time they were instructed by the old members. Beginning next fall the Terrapin Club will begin preparations for their annual spring water show. Much time and skill goes into the preparation for this water ballet.

# VCCHR Instructs Deprived Prince Edward Students

The Virginia College Council on Human Relations has adopted a summer project in conjunction with the Institute for Educational Research and a committee of Prince Edward County citizens.

It is recruiting 30 to 40 college students to work for nine weeks in Prince Edward County in a rigorous program of compensatory education for the children deprived of an education during the five years the public schools were closed.

Under the supervision of professionals, the students will be instructed in the use of the Wolman Reading Method, an experimental program. They will teach this method to a maximum of ten high school students for a period of 6 to 8 hours each day.

Organized by citizens in Prince Edward County, the program is desperately needed to improve the reading level and I.Q. of students who are now reading on about a third grade level. The situation is extremely

critical.

Many of the students to be taught are now 18 years of age, and are eighth, ninth and tenth grade students. They receive little or no remedial programming in the public schools. If the program succeeds, the students will have found new hope and will be encouraged to remain in school.

The cost for the project for housing and food has been approximated at \$200 per volunteer. Scholarship funds will be available to assist students unable to bear the entire financial responsibility.

The summer program will be a great educational experience for the participants, since plans are being formulated for a series of seminars, workshops and discussions which will serve to broaden the participants' experience while in the field. Also, other leisure time activities will be scheduled.

Students interested in this program should contact Dr. Clyde Carter for further information.

## YWCA Continues Tutorial in Fall

The tutorial project which was begun this year by the Race Relations Committee of the YMCA will continue next year on an expanded basis.

The project was set up to provide help for local Negro high school students in specific subject areas. Mary Washington students acted as volunteer teachers and administrators of for the project.

After an evaluation of the program by one of its participants, tentative plans have been made for its continuation and improvement. It is hoped that the project will be administered by a separate committee of the YMCA next year.

Plans are being made for wider publicity in Fredericksburg in hopes of gaining greater community awareness and support among both Negroes and whites.

Within the program itself, moves are being made to provide tutors with a handbook which would aid them in tutorial orientation and give some suggestions for tutoring. Periodic evaluation sessions with experts in the field of tutoring are also planned.



Miss Jacqueline Pitts, top scorer on the United States Touring Lacrosse Team, visited the MW campus last week and discussed her sport with members of the Lacrosse classes.

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# Residence Community Discovered

The "Residence Hall as an Academic Community" was the subject of a recent discussion conducted by Barbara Clark, incoming SGA president, Mollie Volk, this year's SGA president and Mrs. Henry Irby, Faculty Resident of Russell Dormitory to the dormitory.

The discussion, which was centered around the new Russell Dormitory, covered both the intellectual atmosphere of a dormitory as well as the governmental structure.

Because Mrs. Irby will be a Faculty Resident, not a Head Resident, more of the responsibility of governing of Russell will rest on the students.



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# Sletten Views Dilemmas of South's Intellectuals

By CHARLES A. SLETTEN

The southerner who leaves the land of his birth to continue his education in a preeminent intellectual center like New England usually faces a difficult choice at some stage of his career. The native of other parts of the land often faces similar dilemma.

However, the distinctive and unique character of the south and the unusually strong sentiments engendered by this character makes the problem of a southerner, who has become a serious (though not necessarily a solemn) scholar, scientist or teacher particularly acute. And of all southerners, the problem of the Virginian is perhaps the most severe.

The famous southern, and American, writer, Thomas Wolfe, answered a somewhat different but related question in the title of one of his books when he said: **You Can't Go Home Again.** For the southerner who has spent several years in a lively, stimulating and challenging intellectual environment, to be found, for example, along the banks of the Charles, must some times raise the question "Can I go home again?"

The ties of kinship and friendship, old loyalties, the recollections of youth and the lure of the land are not things of no account. But the sweep and vigor of intellectual life, the number and variety of congenial and enlightening teachers and colleagues, and not least, the capable and stimulating students found in new surroundings exercise a powerful attraction of their own.

For our southerner has become a part of a life, not intellectual only, but a life embracing a wide range of activities to which intellectual awareness

gives new meanings and sensibilities. Not that awareness means only happiness; sometimes there is pain and doubt, sometimes there is knowledge of things that one would prefer not to be — often, knowledge is a sadder joy.

Yet there are few who know who would wish not to know. Few indeed are they who would evade knowledge and awareness, with all the doubts and pains, for ignorance even with tranquility to boot. And these few become fewer still upon the reflection that tranquility is now the invariable concomitant of ignorance, but that bewilderment and inadequacy are often the lot of the ignorant in the face of the vicissitudes of life.

To such a Southerner his native land frequently seems, in retrospect, less than attractive. Except for a fortunate few, his experience has been with teachers who were commonplace and pedestrian, with fellow students who were listless and with a general intellectual life that was, to use no harsher term, somnolent.

As much as he would like to, can he afford to go home again? Afford it not merely in terms of finances, for though this is an important consideration, the capable person whose goals are primarily financial easily recognizes that the academic life is not a wise choice for him.

The real question centers about capable and encouraging colleagues and friends, opportunities for study and research, and for the teacher, very importantly, eager and responsive students to aid in whose intellectual development and in the acquisition by them of an intelligent appreciation of some part of life is his chief reward.

It is in these terms that the risks must be weighed. Many are they who draw back from the risks, and who is to say that theirs is not the wiser choice? Yet perhaps it is not the only one.

Mary Washington College is one reason why there is room for doubt — and hope. For here there seems to be something moving and stirring. There is an intelligently led and capable administrative system. Such a system may be viewed as a selective and supportive mechanism for the real concern of an institution for higher learning: the creation, preservation, and transmission of knowledge and of the values of the intellectual life.

To put it another way, it is

the creation of educated men and women. Central to a college or university, then, are artists, scholars, and scientists, teachers and students, who are jointly engaged in an intellectual enterprise. In this respect, too, the situation at Mary Washington is hopeful. Around a core of capable people who have persevered through other days, new contingents, young, vigorous and knowledgeable, have provided strong reinforcement of the faculty.

To the students, among whom in the recent past might be found gems whose latent fires remained unrevealed, have been added cohorts — intelligent, eager, and willing to learn, capable of testing the mettle of their teachers, without whom no college can ever become great, or more than mediocre.

As an intellectual enterprise, a southern woman's college is threatened by two sources of mediocrity. One is the previously mentioned somnolence of the general intellectual life in the south which there is reason to hope is being overcome. The other is the fact that it is a woman's college.

In the United States women's colleges have quite generally been either one or both of two things: a finishing school for young ladies, or a vocational school narrowly conceived. Mary Washington College has known both roles. There is nothing wrong with a finishing school except that its product, no matter how high the lustre, is, like all finishes, necessarily superficial.

Neither is there anything wrong with being trained for a vocation in an occupation or in a marriage, except that in the narrow conception, the end of the process is not the creation of an educated person but of a largely utilitarian instrument. College, for a woman as well as for a man, should mean more than this. Of course, an educated person should be able to do many things and to do them well. To be educated does not mean to be helpless or useless, rather the contrary.

But beyond this, to become educated means to enlarge, to increase and to refine one's perception of and participation in life. Far from being useless, to become educated is the most useful thing one can possibly do with the potentialities that one has. An educated person is a living work of art created by oneself with the aid of others.

Young women sometimes think that they face a peculiar dan-

ger through education. They fear that, educated, they will become less attractive to men. This fear is groundless, for the educated woman is more, not less, attractive to the man who would make a desirable husband. Reflect for a moment about what is implied about a man who would have his wife stunt her development in order that he might retain a sense of superiority over her. To generalize this implication is to do an injustice to American men.

This misconception is related to another, more general, one: that is the belief among some persons that there is a great deal of "anti-intellectualism" in this country. It is true that there is a strong bias in favor of "practicality" in this country and widespread resentment of invidious status distinctions. But the genuinely educated person rarely experiences the reputed phenomenon. The person with the simulacra of education, high grades and degrees, the flaunted knowledge, and claims by hollow men and hollow women for prerogatives may arouse hostility it is true, but it is rare that a shared knowledge is so received.

Neither a living college, nor a life worth living can be created or maintained by people who

are afraid, uninterested, or uncommitted to anything. The current generations of Mary Washington students, faculty, and officials have an opportunity to participate in a rare event: the rebuilding of a great human institution.

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## Seniors

(Continued from Page 1)

the things we once did; we have learned to question, armed with our particle of knowledge."

The four years have taken away and given something to every graduate of 1965. Youth and idealism have been replaced by "disillusionment, self-knowledge, and reality." The gain has been a "bag of tools to face a bright future." The "Tools" are knowledge, a broader scope of the world, an understanding of people, and pleasant memories.

Miss Partridge concluded her



address with these words: "The new threshold approaches, and with it a responsibility to use what we have learned. Each of us is only one among many, but together we shall seek to regain lofty thoughts in our hearts so that we might pass on something decent to those who follow. Much will be expected of us."

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# Students, Visitors Tour Belmont

By KRISTER ANDERSEN

Belmont, the home of Gari Melchers, was opened to the students and faculty of Mary Washington on Saturday, April 25th.

Many of the visitors had never heard of Melchers or of Belmont, and motivated by pure curiosity, ventured through the typically ill-timed April showers. Others came, already knowing what they would see and hear, having visited the home at an earlier time, but anxious to explore more deeply the numerous "treasures" to be found.

## Netherlands Influenced Melchers

Gari Melchers is considered to be one of the outstanding artists of our century. Though often called a light impressionist, many of his paintings are modelled after the genre paintings of the Dutch. Having spent a good part of his early life in Egmond-aan-zee, a Dutch fishing village, this influence seems only natural.

Though born in Detroit in 1869 Melchers lived in numerous places throughout the world before he settled at Belmont in Falmouth, Virginia, with his wife Corinne in 1916. Many of the furnishings in Belmont are reflexions of their travels.

The interior decoration of Belmont can hardly be called unified. Mrs. Melchers' vivid imagination enjoyed mixing furniture of such diversified areas and periods as Louis XV, German-Dutch, Victorian, ancient Spanish, and American Traditional, not to mention the bold juxtaposition of French, Italian, American, and Flemish painting, wax figurines from Breton peasant homes and fine English china, French and Persian rugs, "highlighted" with cushions of rare Oriental silks and the daringly modern "futuristic" fab-

rics of the 1920's.

For those with even a slight sensitivity for coordination in the home, from the description above, Belmont might well sound like a horror show, perhaps in any other place, the weird mixture would be just that. But in this large, 18th century frame house, it serves to enhance the fantasy and romance.

## Melchers Prized Flemish Original

Of all the marvelous examples of fine art found at Belmont, Gari Melchers most highly prized the 15th century Flemish original which covers one entire wall of the dining room. He once told his caretaker that if the house should catch on fire, he was to cut this priceless canvas off the wall and secure its safety before even attempting to save the other treasures in the house.

The highpoint for many visitors was Melchers' studio. Located in a stone building behind the main house, it has been left, with minor changes, as it was when Melchers died in 1932. His palette and work coat can still be seen hanging in their familiar places in the large, high-ceilinged room, which is lit only by daylight through the traditional north window.

## Studio Exhibits Melchers' Work

Representative works of Melchers are exhibited in this building. It was obvious that his painting was pleasing to the majority of visitors, and it is of little wonder that Melchers enjoyed substantial success in his time.

I have seen numerous old homes, many more famous, orated, many larger and grander, but never one more totally interesting and exciting than Belmont.



Mike Lawlor, Regional Vice President of USNSA, and Steve Weissman (rt) represent the students demonstrators in Berkeley, Calif., took part last week in discussions of universal student problems.



## Dr. L. Fickett Presents Paper To Va. Social Science Session

The thirty-eighth annual meeting of the Virginia Social Science Association was held on the MWC campus on April 24.

The meeting was divided into morning sectional sessions and afternoon symposium session. In

the morning session papers were presented on topics in the fields of economics, history, sociology, and political science. The titles for the afternoon symposium session were: "Problems of Poverty" and "The Contemporary Social Revolution."

Dr. Lewis P. Fickett presented a paper entitled, "Algebra: A Study in the Developmental Process," in the morning session. Dr. Fickett also presided as the discussant in the afternoon session. (See FICKETT, Page 10)



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# 'Muckraker' Exposes Student's Dining Halls Throughout U.S.

By CINDY CARR

**Editor's Note:** This review is based on an article in the summer issue of *Moderator*, a national magazine for leading students. Those interested in subscription applications are urged to see the editors of the *Bullet*.

The student of old was accustomed to fortifying himself with the proverbial "loaf of bread, jug of wine, and thou," while searching for knowledge. Meredith Moss, associate editor of *Moderator*, states in a rather alarming article entitled "Slugs and Snails and Puggy Dog Tails," that today dining hall conversations often begin with the students' commenting on the "loaf of bread, the bug of rind-the cow," (i.e. the starches, insects, and their friendly dieticians.)

Sound familiar? Apparently we are not alone in our criticism of dining hall food. It seems that students all over the country are beginning to wonder exactly how many digestive disorders really stem from "the flu," and just where that strange tinny taste in the spaghetti comes from.

Moss asserts that a student's

"psychological adjustment to freshman year is not nearly so important as his gastronomical one . . ." He also states that although American college students may be sharply divided on issues such as civil rights, they stand united for the cause of clean, decent food.

What are some of the main complaints which are pitifully put forth by the Non-Iron Stomachs of America? For the most part, they relate in some way to the degrees of sanitation present in the dining hall. Moss states grimly that "a bloody band-aid floating in a bowl of vegetable soup, baked roaches in a slice of cherry pie, a nickel worked into a hamburger, ashes in coffee cups, and a tuft of hair in a veal cutlet" are only a few of the juicy items found in dining halls this year by students.

Other pleasant tales of water pollution and the bacterial count on silverware raise a few questions as to the state of kitchen cleanliness. In fact, Moss reports that "at Fairfield University, animals have been known to wander consistently through the cafeteria, begging for food." Tsk, tsk. Fancy that!

In addition to their sensitive stomachs, many students also possess a certain sensitivity about being treated as omnivores who will hastily consume anything put before them. Moss tells of a New York University student who tells the following tale: "Just the other day, nestled into my garden-fresh green beans. I found the larger half of a caterpillar. The incident was closed with our chef's usual comment: 'Apologies son, take two desserts.'"

After having his appetite considerably coddled for the better part of eighteen years, it is easy to see why the student is a bit shaken when confronted by the we-could-care-less attitude of dining hall personnel.

In this era when student revolution has become almost as much a part of college life as goldfish-swallowing was not so long ago, the American student cannot be expected to sit idly by. Student tactics, says Moss, range from dining hall pranks, to student newspaper action, to all-out rioting.

However, Moss assures us that such discontentment usually terminates in the formation of committees which intelligently investigate dining hall conditions, and thus bring the problem to the attention of school administrators. And he asserts that the administrators are coming to admit that "if faces haven't been properly fed, we might as well forget trying to feed the crania."

It appears, as we are faced with the prospect of losing the bright young minds of academia to ptomaine poisoning and starvation that this realization can come none too soon.

## Legislative Makes Recommendations

Proposed changes for the Constitution of the Student Government Association have been posted in the dormitories, and they will be discussed at an open meeting of Legislative Council on Wednesday, May 5. At that time the council will decide whether or not to submit the revised document to the student body for a vote.

Most of the revisions are for clarity, but some parts of the Constitution have been completely revamped; for instance, the provision for the election of mixed dorm presidents is that voted upon by the student body last week.

A set of by-laws have been added to the revised Constitution as an "explanation and method of implementation."

# Shrapnel

Susan Hand, a senior from Arlington, represented Mary Washington in the annual Apple Blossom Festival, held this weekend in Winchester. Susan was chosen as the MWC representative by a committee of three faculty members and six students.

The MWC chapter of Eta Sigma Phi, national honorary classics fraternity, was represented at the fraternity's 37th National Convention in Richmond by delegates Lynn Bayles, senior, Donna Robertson, sophomore, and Barbara Leigh Sweeney, junior. The convention was held on March 26-27.

Physical Therapy Club members are presently selling Mrs. Leland's Old-fashioned Milk Chocolate Bars for their spring project. The money raised will

benefit the club's Student Scholarship Fund. Over seven hundred dollars has been raised in previous projects. Any girl who is majoring in physical therapy may borrow from this fund in order to continue her studies. Hoping to make a profit of \$50.00 or more from selling the candy, this will be added to the scholarship fund.

Oriental Club members traveled to Washington, D. C. on April 16, where they were addressed by the Korean ambassador. The group also viewed a movie titled "New Korea" while at the embassy. After a talk on the Islam religion, they toured the Mosque and then a textile museum. A brief tour of the Voice of America preceded dining in a Chinese Restaurant.

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## collateral reading

## April Magazine Discuss Students and New South

By MARIE CAMPEN

Necessary reading this month includes *HARPER'S* special supplement, "The South Today," 100 Years After Appomattox, pages 125-188. "To the rest of the country and to much of the outside world, the South today is more important and perhaps more obsessive than it has been at any time in the last century," writes Willie Morris, editor of the supplement.

Thirteen guest writers in this supplement include William Styron (Virginia born author of *Lie Down in Darkness*), C. Vann Woodward (southern historian and author of *The Strange Career of Jim Crow*), Louis Lomax (Negro writer), and James Jackson Kilpatrick (southern conservative and editor of the Richmond "News Leader").

The problems of industrialization, segregation, urbanization, and of the institutionalized southerner are dealt with in this supplement.

Also included in the April issue of *HARPER'S* is an interesting article written by an Oxford graduate now teaching at UCLA, Richard Gilbert, "A Good Time at UCLA: an English View," pages 75-83. Preview: "Often I was bewildered by the search for Instant Education and its recipe for success: mix forty different courses in a receptive skull, add a dash of anything from Eugenics to Existentialism, brew intermittently for four years, skim off surplus nonconformism, and the result is an unpolluted B.A. degree."

Sound familiar?

The list of outstanding magazines to be read by the well-informed student reader of outstanding magazines is not complete without the April 17 issue of *SATURDAY REVIEW*. The monthly Education Supplement is the most interesting part of this issue.

Paul Woodring's editorial

("Who Rules the University," page 65) tells who really holds the reigns in the communities of scholars. In general, the editor feels that the faculty is the real academic policymaker whereas the administration is mainly an enforcement authority.

The editorial goes on to discuss the relationship between the students' powers and the ruler of the university. Woodring comments on the current student unrest on American campuses and on their protests against many present academic policies. He also considers the students' lack of actual power over academic policy.

"The greatest potential contribution of students—and the one most threatening to the faculty—is that of rating the competence of professors as classroom teachers," proposes Woodring. Such student action would have definite influence on what the faculty places before the class. Thus, the students' powers over academic policy would be strengthened as well as brought into better perspective.

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# Mortar Board Taps 18 Juniors Honors Outstanding Sophomore

By MARY KLINE

Meeting the qualifications of high scholarship, outstanding leadership, and unselfish service for active membership in Mortar Board, eighteen rising Juniors were tapped on Monday, April 19, in George Washington Auditorium. Patricia Jones was also chosen outstanding sophomore at the ceremony.

Coming from New York, Pennsylvania, Virginia and West Virginia, the girls tapped are majoring in Math, Psychology, English, Pre-Foreign Service, Chemistry, Music and Foreign Languages.

Grace Bamforth, a Psychology Major from Virginia Beach, was President of her Freshman class, a YWCA big sister, the Sophomore Judicial Representative, received the "Outstanding Sophomore" Award, House President of Willard, a member of the SGA panel discussion.

Virginia Bateman, majoring in Math from Arlington, was a YWCA big sister, vice-president of the Inter-Club Association her Junior year, and an Orientation Counselor.

From Falls Church, Linda Broyles, an English major, was a YWCA big sister, orientation

counselor, editor of The Bulletin.

Barbara Clark, majoring in Pre-Foreign Service from Roslyn Heights, New York, was Vice-President of Willard Dorm, Treasurer of her Sophomore Class, a YWCA big sister, President of her Junior Class.

Majoring in Chemistry, Nancy Derrick from Falls Church, was a YWCA big sister, Vice-President of the Newman Club, and an active member of the Oriental Club.

Nancy Echols, a French major from Danville, was Vice-President of the Wesley Foundation, a YWCA big sister, Judicial Representative of Brent, and a member of the National Classics Fraternity.

From Arlington, Kathleen Goddard, an English major, was a YWCA big sister, a Freshman Counselor, and a Terrapin member.

A member of the Wesley Foundation, Susan Hanes, a Math major from Chantilly, was a YWCA big sister, secretary of Alpha Phi Sigma, honor and handbook counselor and a member of the Student Education Assoc.

Majoring in German from Babylon, New York, Janet Hei-

dinger is an active member of the Bulletin staff, a handbook counselor, Secretary of Marye Drom, and a Freshman Counselor.

Vice-President of her Freshman Class, Patricia Johnson, an English major from Churchland is a member of the Newman Club, a YWCA big sister, freshman honor counselor, a member of Eta Sigma Phi, and chairman of discussion panel for the Leadership Conference.

Patricia Jones, a Pre-Foreign Service major from Alexandria, works with the Mary Washington Players, a YWCA big sister, Judicial Representative for her Junior Class.

Majoring in Latin, Pat Lewars from Lancaster, Pennsylvania, is a member of the Student Education Association, Eta Sigma Phi National Honorary Society, a YWCA big sister, a Freshman Counselor.

Annette Maddra is an English major from Petersburg Virginia. She was a YWCA big sister, Freshman Honor Counselor and a delegate to the Pre-school conference.

From Clarksburg, West Virginia, Mary Parsons, a Psychology major, was Secretary of Marshall Dorm, and a Freshman Counselor.

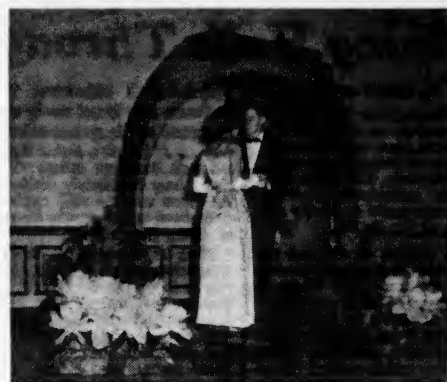
Eileen Perna, from West Point, New York and majoring in Pre-Foreign Service, was part of her dormitory Seminar program, House president and Junior Class Legislative Representative.

Majoring in Math, Mary Kathryn Rowell from Surry, was a handbook counselor, a YWCA big sister, a freshman counselor, and she participated in the pre-school leadership conference this year.

Recording Secretary and Vice-President of Alpha Phi Sigma, Judith Wells a Music major from Manassas, is the accompanist of the MWC Chorus, and the Recipient of Intermediate Honors and the Alpha Phi Sigma Award.

Vera Wilson from Sewickley, Pennsylvania majoring in French, is a member of the Newman Club, works with the MWC Players, is House President of Brent her Junior year.

Patricia Jones from Richmond, was also honored by Mortar Board. She received the outstanding Sophomore Award for her good academic record and active participation in college activities.



Juniors and their dates celebrate the receiving of class rings at an annual Ring Dance, held here last week.

## Fickett Presents Discussion

(Continued from Page 8)  
cussion of the problem of poverty.

At a luncheon preceding the afternoon sessions, Dr. Edward A. Ackerman of Carnegie Institute in Washington, D. C., presented a speech on civil rights. In his speech Dr. Ackerman called on educators to furnish the key to the civil rights turmoil. Stating that education in urban areas is a key issue in the civil rights problem, he recommended concentration on the quality of schooling as a possible solution. Dr. Ackerman then traced recent Negro population trends and made several predictions on the future of the civil rights movement. He predicted that civil rights will cease to be a largely Southern problem and become more national in scope. He also predicted that there will be a continuing change in Negro population distribution in the United States. Stating that 75% of the Negro population is now in urban areas, he predicted

that this figure would rise to as much as 95%.

In a business meeting preceding the address, Dr. R. T. Hubbard, of Hampden-Sydney College, was named President of the Association for the coming year. He succeeds Harry W. Roberts, of Virginia State College. R. Lee Chambliss, of V.P.I., was reelected Vice President, and Archer Jones, also of V.P.I., was reelected Secretary - Treasurer. Dewey Scarborough, of Sullins College, was elected auditor of the Association. Don L. Long, V.P.I., McCluer Gilliam, V.M.I. and Lewis Diana, Randolph-Mason College for Men, were named to the executive committee for the coming year.

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Linda Spangler congratulates Mary Parsons and Mrs. Parsons after last week's Mortar Board tapping.

## Portuguese Students Receive Fellowships

Miss Rosemary Herman, assistant professor of modern foreign languages, and three of her five students in a beginning Portuguese course have been awarded National Defense Foreign Language Fellowships for study this summer at the University of Wisconsin.

Miss Herman, has been notified that she and Louise Glenn McNulty of Roanoke, Sheryl Jane Pinkey of Clinton, Maryland, and Norma Jean Woodward of Rahway, New Jersey, have been awarded all expense fellowships for eight weeks of advanced study at the Lusobrazilian Center at the University of Wisconsin in Madison.

Miss Herman, primarily an instructor in Spanish, offered a beginning course in Portuguese here last fall for the first time in some 15 years, and five language students enrolled for the term. Later, Miss Herman and the three students—one of the five is a senior and was not eligible and another had previous commitment for the summer — applied for the grant

offered under the terms of the National Defense Education Act and administered by the U. S. Office of Education of the Department of Health, Education and Welfare.

The grant allows round-trip air transportation to Madison from the recipient's hometown and pays all college costs and provides an allowance for general expenses.

The University of Wisconsin is Lusobrazilian Center is the largest of the several centers for Portuguese and Brazilian studies in the United States and was established for the purpose of fostering interest and of offering advanced training in Portuguese and Lusobrazilian studies.

Miss Herman, a doctoral candidate at the University of Wisconsin, received the A. B. degree from the Woman's College of the University of North Carolina and the M. A. degree from the University of North Carolina. She has been a member of the faculty since September 1950.

## Forum Has Varied Topics

"It started in association with the Unitarian Church, but since then it has moved away from the religious orientation. It has now become just what the name implies—a liberal forum," commented Marty Lindsay, president of the Liberal Forum.

The next meeting to be held in early May or next fall will be a discussion of interracial marriages. At previous meetings were discussions on birth control, mercy killing, and Unitarianism versus Atheism.

"There was a need for this type of organization to give all students a chance to talk on controversial issues of the day," mentioned Marty.

Dr. Donald E. Jackson, assistant professor in the psychology department, is the advisor for the group.

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# Constitution Committee Proposes Revisions

## Article I—Name

This Association shall be called the Student Government Association of Mary Washington College.

## Article II—Purpose

The purpose of the Student Government Association is to develop and strengthen individual responsibility, citizenship, and honor; to share with the faculty and the administration the objectives of the college; and to instill the convictions of self-government and democracy in every student.

The Student Government Association officers acknowledge to the students of Mary Washington College the following obligations: to represent the student opinion actively; to respect the rights of the individual; to cultivate and uphold an academic and social atmosphere conducive to the fulfillment of the aims of the college; to promote communication, cooperation, and understanding among students, faculty, and administration; to stimulate awareness of national and international affairs and their importance to the individual; to promote environmental improvements necessary for the welfare of the students; and to affirm that the Student Government Association shall continue as a democratic body.

## Article III—Membership

**Section 1.** All students of Mary Washington College are members of the Student Government Association.

**Section 2.** As a citizen of the college community each student is responsible for upholding this Constitution and abiding by all Student Government Association regulations.

## Article IV—Finances

The allotment to the Student Government Association shall be granted each semester from the Student Activities Fund, which aids financially only those organizations which are established to benefit each student equally.

## Article V—Jurisdiction

As the organized body of the students at Mary Washington College, the Student Government Association recognizes its obligation to promote and maintain an atmosphere of freedom and responsibility in curricular and co-curricular affairs which concern the individual student. The Student Government Association further recognizes the necessity of evaluating such activities to determine their importance and relevance to the academic and social aims of the College. In an effort to provide for the students maximum opportunities for intellectual and social growth and maturity, the Student Government Association will examine periodically the nature of the various campus activities offered to the students.

## Article VI—Organization

The powers of this Association shall be vested in the Student Government composed of Executive, Legislative, and Judicial Departments.

### Section 1. Executive Department

#### A. Executive Committee

##### 1. Membership

- President, Chairman
- Legislative Vice-President
- Judicial Vice-President
- Secretary
- Treasurer

##### 2. Duties and Powers

a. To coordinate the activities of the Executive, Legislative, and Judicial Councils; the Secretariat, composed of the dormitory secretaries; and the Treasury, composed of the dormitory treasurers.

b. To serve on the nominating committee for campus-wide

elections.

c. To act in causes of recall.

#### B. Executive Council

##### 1. Membership

- President, Chairman
- NSA Coordinator, advisor (without vote)
- House Presidents
- Ex-officio: Class Presidents, YWCA, RA, and ICA Presidents.

##### 2. Duties and Powers

- To initiate policy, to approve or reject proposed legislation or to recommend changes. Reasons for rejection of proposed legislation, or recommended changes must be referred to Legislative Council within one week after decision.
- To serve as a direct link between the Administration and the Student Government Association.

c. To execute approved legislation.

d. To appoint House Presidents for Freshman dormitories.

e. To serve on a committee to select a slate for House Presidents of mixed dormitories (except small dormitories).

f. To approve Freshman Counselors.

g. To approve SGA committee activities.

h. To evaluate and improve the Student Government Association.

##### 3. Meetings

Executive Council shall meet once a week or under the following conditions:

a. At the discretion of the President

b. Upon the written request of five members of the Council.

c. Under petition of 10 per cent of the Student Government Association.

### Section 2. Legislative Department

#### A. Legislative Council

##### 1. Membership

- Legislative Vice-President, Chairman
- Secretary
- Treasurer
- Class Legislative Representatives
- Dormitory Legislative Vice-Presidents
- Day Students' Representative

g. Ex-officio: SGA President, SGA Judicial Vice-President

##### 2. Duties and Powers

a. To formulate the rules and regulations of the Student Government Association.

b. To override Executive Council rejection, after re-evaluation of proposed legislation with two-thirds of the members of Legislative Council in favor of the proposed legislation.

c. To serve as a channel of communication.

d. To approve the list of campus-wide automatic punishments submitted by Judicial Council.

e. To meet in the interest of the Student Government Association.

##### 3. Meetings

Legislative Council shall meet once a week or under the following conditions:

a. At the discretion of the Legislative Vice-President.

b. Upon the written request of five members of the Council.

c. Upon petition of 10 per cent of the Student Government Association.

d. Upon the request of the SGA President.

#### B. House Legislature

##### 1. Membership

- Dormitory Legislative Vice-President, Chairman
- Dormitory Secretary
- Dormitory Treasurer
- Hall Representatives
- Ex-officio: House Presi-

dent, Dormitory Judicial Vice-President

##### 2. Duties and Powers

a. To serve as the link between the Legislative Council and the dormitory.

b. To establish policies for the welfare of the dormitory.

c. To draw up a list of automatic punishments for the respective dormitory policies, not covered in the campus-wide automatic punishments.

### Section 3. Judicial Department

#### A. Joint Council

##### 1. Membership

a. The Executive Committee of the Student Government Association.

b. Three faculty members appointed by the Chancellor, one of whom shall act as Chairman.

c. The Chancellor shall be an ex-officio member without vote but with the power of veto.

##### 2. Duties and Powers

a. To hear and decide outstanding cases of misconduct and to affix such punishments as many be necessary.

b. To hear appeals.

c. To meet in the interest of the Student Government Association.

##### 3. Meetings

a. At the call of the Chairman

b. At the request of any member of the Council

#### B. Judicial Council

##### 1. Membership

a. Judicial Vice-President, Chairman

b. Class Judicial Representatives (The Junior and Sophomore Class Vice-Presidents shall serve as the Freshman Class Representatives until they are elected.)

c. Ex-officio: SGA President

##### 2. Duties and Powers

a. To hear, decide, and affix penalties for cases of violation of SGA rules and regulations and standards of conduct required by the College.

b. To refer outstanding cases of misconduct to the Joint Council. A student has the right of appeal from a decision of the Judicial Council to the Joint Council.

3. Meetings will be held at the call of the Chairman.

#### C. House Council

##### 1. Membership

a. Dormitory Judicial Vice-President

b. House President, consultant

##### 2. Duties and Powers

The House Council shall affix automatic punishments for House Offenses. More than three House Offenses in one semester by any student shall be handled by Judicial Council.

### Article VII—Meetings

**Section 1.** Meetings of the Student Government Association shall be called by the SGA President under the following conditions:

A. At her own discretion

B. Upon the request of five officers of the Student Government Association

C. Upon petition of 10 per cent of the Student Government Association

D. Upon the request of the Chancellor, the Dean of the College, or the Dean of Students

**Section 2.** A quorum must be present, or Judicial Council to conduct business.

**Section 3.** All meetings shall be conducted according to Robert's Rules of Order, Revised, except where inconsistent with this Constitution.

### Article VIII—Elections

**Section 1.** The Student Government Association shall elect the following:

- Executive Committee
- Honor Council President
- NSA Coordinator

D. Presidents of YMCA, RA

E. Mixed dormitory House Presidents will be elected by the student body, from a slate prepared by a committee consisting of the Executive Council and the Executive Officers from the class of the respective applicant. The selection procedure is one in which all applicants for the position will have submitted a written application and undergone an interview by the committee.

**Section 2.** Each Class shall elect one representative to Legislative Council, and 2 representatives to Judicial Council

**Section 3.** The Day Students shall elect one representative to Legislative Council.

**Section 4.** Each dormitory shall elect a Legislative Vice-President, a Judicial Vice-President, a Secretary, and a Treasurer.

**Section 5.** The incoming residents of small dormitories shall elect a Junior or a Senior as House President.

### Article IX—Repeal, Recall, and Referendum

**Section 1.** The Student Government Association may repeal any legislation passed by Legislative Council.

A. Upon petition of 10 per cent of the Student Government Association the question of repeal shall be presented to the Student Government Association in a referendum.

B. A simple majority will rule.

**Section 2.** The Executive Committee may recall any Student Government Association officer who has failed to perform efficiently the duties of her office, has been guilty of misconduct, or has failed to maintain the qualifications of her office. A vacancy caused by resignation or removal from office or extended absence shall be filled in the manner established by the Executive Committee.

**Section 3.** Legislative Council may refer any question to the Student Government Association for vote.

A. A referendum shall be held upon the petition of 10 per cent of the Student Government Association or at the discretion of the Council.

B. A simple majority will rule.

### Article X—By-Laws

The By-Laws of this Association shall be defined as an explanation and method of implementation of this Constitution.

### Article XI—Amendments

This Constitution shall be amended in the following manner:

**Section 1.** An amendment may be proposed by the Executive, Legislative, or Judicial Councils of the Student Government Association, or upon petition by five percent of the Student Government Association to the Legislative Council.

A. Such proposed amendment shall be conspicuously posted on the SGA and dormitory bulletin boards for at least one week and be published in at least one issue of the Bulletin.

B. The Legislative Council shall then consider the proposed amendment in an open meeting.

C. If said amendment is passed by a two-thirds vote of the Legislative Council, it shall be presented to the Student Government Association in a referendum.

**Section 1.** At least 50 per cent of the Student Government Association must cast ballots, and a two-thirds majority of these votes must be in favor of the

proposed amendment in order for it to become a part of this constitution.

**Section 3.** The amendment shall become effective immediately.

## BY-LAWS

### Article 1—Officers

#### Section 1. Qualifications

A. A "C" average based on all college work passed, with good academic and social standing, all of which must be maintained throughout the term of office, will be required of the following officers:

- SGA Executive Committee
- Honor Council President
- NSA Coordinator
- Executive officers of YWCA, RA, and ICA

c. Class officers, Honor Representatives, and Class Legislative and Judicial Representatives

#### 6. Day Students' Representative

- House Presidents
- Freshman Counselors

#### 9. Editors-in-Chief of the Bulletin, Bulletin, and Epaullet

- House Legislature members
- SGA Committee chairmen
- Class ushers

B. The SGA Executive Committee and the Honor Council President must be seniors; the NSA Coordinator and House Presidents must be juniors or seniors.

#### Section 2. Duties

##### A. SGA President

1. To call and preside over all meetings of the Student Government Association.

2. To serve as Chairman of Executive Council.

3. To act as coordinator of the Executive Department.

4. To coordinate the chairmen of the SGA committees.

5. To act as chairman of the nominating committee and to preside over SGA elections.

6. To serve as an ex-officio member of Legislative Council and Judicial Council.

7. To serve on Joint Council.

##### B. SGA Legislative Vice-President

1. To serve as Chairman of Legislative Council.

2. To assume the duties of the SGA President in her absence or at her request.

3. To serve as official parliamentarian at Student Government Association meetings.

4. To act as advisor to House Legislatures and the Day Student Club.

5. To direct a training program for Dormitory Legislative Vice-Presidents.

6. To serve on the Executive Committee.

7. To serve on Joint Council.

##### C. SGA Judicial Vice-President

1. To serve as Chairman of Judicial Council

2. To assume the duties of the SGA President in the absence of the SGA President and the SGA Legislative Vice-President.

3. To serve as an ex-officio member of Legislative Council.

4. To direct a training program for Dormitory judicial Vice-Presidents.

5. To serve on the Executive Committee.

6. To serve on Joint Council.

##### D. SGA Secretary

1. To keep a record of all proceedings of meetings of the Student Government Association Legislative Council, and Joint Council.

2. To serve as Chairman of the Secretariat.

3. To take care of all correspondence and mimeographing.

4. During campus-wide elections:

- To take nominations.

(See COMMITTEE, Page 12)



# Committee Asks Student Discussion and Approval on Revisions

(Continued from page 11)

- b. To check academic and social standing of nominees.
5. To serve on the Executive Committee.
6. To serve on Joint Council.
- E. SGA Treasurer
1. To handle efficiently the accounts of the Student Government Association.
2. To collect all monies due the Student Government Association and expend the same.
3. To serve as Chairman of the Treasury.
4. To serve on the Executive Committee.
5. To serve on Joint Council.
- F. NSA Coordinator
1. To represent the United States National Student Association to the Student Government Association as an advisor to Executive Council.
2. To refer all NSA information and publications to the group concerned on campus.
3. To evaluate NSA projects for campus implementation.
4. To correspond regularly with the regional and national offices of NSA in order to maintain liaison with these levels of the organization.
5. To keep the Student Government Association adequately informed on NSA progress and activity.
6. To attend Executive Committee meetings upon the invitation of the SGA President.
7. To serve as chairman of the NSA committee on campus.
- G. House President
1. To represent her dormitory on Executive Council.
2. To call and preside over House meetings.
3. To co-operate with the Head Resident or person in charge of the dormitory.
4. To coordinate the dormitory committees.
5. To act as chairman of the dormitory Executive Committee, composed of the dormitory officers.
6. To accompany students from her dormitory to Joint Council.
7. To serve as a voting member in any Honor Council case involving a student from her dormitory.
- H. Class Legislative Representatives shall represent the interest of her class on Legislative Council and report pertinent matters to the class.
- I. Dormitory Legislative Vice-President
1. To represent the dormitory on Legislative Council.
2. To serve as Chairman of the House Legislature.
3. To assume the duties of the House President in her absence

or at her request.

J. Day Students' Representative

1. To represent the interest of the Day Students on Legislative Council.

2. To keep the Day Students informed of all Student Government proceedings.

3. To accompany any Day Student to Judicial Council, Joint Council, or Honor Council.

K. Class Judicial Representatives shall serve on Judicial Council.

L. Dormitory Judicial Vice-President

1. To accompany girls from the dormitory to Judicial Council.

2. To confer with the House President when referring any House offense to Judicial Council.

M. Dormitory Secretary

1. To perform efficiently the secretarial duties of the dormitory.

2. To assist the SGA Secretary as a member of the Secretariat.

N. Dormitory Treasurer

1. To handle efficiently the accounts of the dormitory.

2. To assist the SGA Treasurer as a member of the Treasury.

## Article 11 — Meetings

### Section 1. Quorum

A. Two-thirds of the members of Executive, Legislative, or Judicial Councils shall constitute a quorum.

B. A majority vote is required for any action taken by a Council.

Section 2. An open meeting is a well publicized meeting at which time any member of the Student Government Association may offer opinion.

## Article III — Elections and Appointments Procedure

### Section 1. The SGA Elections Committee shall:

A. Supervise all Student Government Association elections and the election of Freshman Class officers.

B. Establish policies for this supervision.

### Section 2. Nominations

A. Nominations for the officers elected by the Student Government Association shall be held during the month of March.

B. A committee consisting of the Executive Committee, the Honor Council President, and

the Junior Class President and Vice-president shall prepare a slate for the offices of the Executive Committee, Honor Council President, and NSA Co-ordinator.

C. Additional nominations may be made:

1. From the floor at the Student Government Association meeting with the consent of the nominee.

2. Upon petition of 10 per cent of the Student Government Association.

D. The names of nominees must be posted for at least one week before elections.

E. No student may be nominated to serve two consecutive terms in the following offices:

a. Class offices, Honor Representative, and Class Legislative and Judicial representatives.

2. Day Student's representative

3. Huse President of the same dormitory

### 4. NSA Co-ordinator

### Section 3. Appointments

A. The President shall with approval of Executive Council appoint all SGA committee chairmen, except the chairman of the Formal Dance and Ushers committees, who shall be elected by the respective committee.

B. Executive Council shall appoint all House Presidents of Freshman dormitories. Executive Council in consultation with the executive officers of the Junior Class shall appoint Presidents of mixed dormitories excepting the small dormitories.

C. Executive Council shall approve the list of Freshman Counsellor Selection Committee.

### Section 4. Order of Elections and Appointments

Elections and appointments shall be made in the following order:

A. Executive Committee, Honor Council President, NSA Co-ordination, and Presidents of YWCA, RA, and ICA

B. House Presidents of Freshman dormitories

C. House Presidents of mixed dorms

D. Freshman Counsellors

## E. Class elections

The election of President, Honor Representative, and Legislative and Judicial Representatives shall have precedence over all other class elections.

F. SGA Committee Chairmen

G. Presidents and executive officers of clubs

### Section 5. General Voting Procedure

A. All officers elected by the Student Government Association shall be elected by secret ballot.

B. Votes for the SGA Executive Committee, Honor Council President, and NSA Co-ordinator shall be counted in the presence of at least one member of the SGA Executive Committee.

C. All elections will be on the basis of a majority vote.

1. Run-offs will be held between the two candidates with the greatest number of votes when one candidate fails to win a majority of votes cast.

2. Only those who voted in the original election may vote in a run-off.

### Section 6. Installation

Installation ceremonies shall be held by May 1 at which time the newly elected SGA Executive Committee, NSA Co-ordinator, and presidents of YWCA, RA, and ICA shall sub-

scribe to the following oath: "I do hereby solemnly promise to support and maintain the Constitution of the Student Government Association of Mary Washington College, and I pledge my best efforts to the efficient performance of the duties of this Association, to which office I have been elected." The Honor Council President shall also be sworn in at this time.

### Article IV Amendments

(p. 8, Article XI 5 changes)

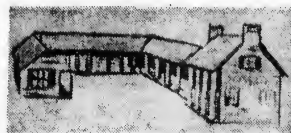
## Navy Promotes L. Clyde Carter

Dr. L. Clyde Carter, associate professor of sociology at MWC has been notified of his promotion to Captain in the United States Naval Reserve.

A Navy chaplain, Dr. Carter served during World War II on the cruiser USS New Orleans in the Pacific theatre. During the summer months in past years he has served on active duty at Quantico, Camp Lejeune, N. C., and Yorktown.

LOOK for The ad VANCE Report on the revolution in the History Department in the next edition of The BULLET.

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